

Linda Carty

Campus Bulletin

The biweekly newsletter of the Indiana School for the Deaf

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A thought:

"There's only so much room in one heart. You can fill it up with love or you can fill it up with resentment. But every bit of resentment you hold takes space away from the love. And the resentment don't do no good noway, but look what love can do." (From The Rapture of Canaan by Sheri Reynolds, the most recent book read in Oprah's Book Club.)

A "Perfect" PTCO Day

Well over 500 parents, children, staff, and friends attended the annual PTCO Day at the ISD Campus. The weather was really nice, around 60 degrees, with a little breeze. At the front of Caskey Gym, a large and small tent covered eight booths that sold chicken, fried fish, hamburgers, sausages with the works, lemonade, and natural water, and a variety of sodas. On the eastern side, the kids loved the Moonwalk, Gyro Rides, and a big fire truck with a small house on top of it. They gave a lecture and demonstrated what to do in case there was a fire in the home. The four showings lasted for about 20 minutes each.

Inside the gym there were about 40 booths of interesting things to see as well as items for sale. Also on the other side of the gym, 15 children's game booths were displayed. The kids had a lot of fun.

In the late afternoon, there was an announcement of our boys and girls teams who won first place at the CSSD track and field competition in Columbus, Ohio. Then came the raffle drawings. The four winners were:

First prize (25" TV/VCR Combo set) — Leona Norrod, Indianapolis

Second prize (TTY with Printer) — Melinda Yocum, Indianapolis

Third prize (Mountain bike) — Martha Cochran, Greensburg

Everyone had a grand time. A big thanks to the committee for the job well done, and those who volunteered with the booths. We also thank you all who supported us in different ways. See you next year! (Bob Carty)

Family and Consumer Sciences curriculum introduced in 1997-98

The Home Economics Department at ISD is undergoing a name change. Students this fall have been introduced to the Family and Consumer Sciences (FACS) instructor and curriculum. The FACS is focusing on three integral parts of our lifelong learning process: family, career, and work.

The FACS curriculum prepares students for family life, work life, and careers by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed to strengthen the well-being of individuals and families across the life span. Some of the courses taught in the FACS curriculum include

- ❖ Child development and Human Development
- ❖ Family and Interpersonal Relations
- ❖ Consumer Education and Family Management
- ❖ Housing & Interior Design, Furnishings, and Interior Decorating
- ❖ Textiles & Clothes
- ❖ Nutrition & Foods

Some key points included in the FACS curriculum include integration of academic and vocational skills, practical applications of living skills, problem solving and critical thinking skills for day-to-day activities, and familiarizing students with the vast number of career choices available in Family and Consumer Sciences.

The education of our youth is a multi-faceted, year-long, day-after-day endeavor. FACS can be an important part of this educational process. Encourage your child to enroll in a FACS course today. For more information about the FACS program at ISD contact Kay Sellers at 317/920-6223.

Cleaning your spring flower beds?

Students in the high school Tech Prep Science classes are looking for and accepting donations of peonies, irises, climbing roses, tea roses, unusual colors of lilies or daylilies, shasta daisies, purple coneflowers, clematis, hostas, and other kinds of perennials for the flower beds near Wehring Wetlands. If you are cleaning out your flower beds, don't throw them away, bring them to us and we will plant them in our flower beds. (Teresa Huckleberry)



Join us at the Community Garden



A Community Garden will soon be established adjacent to the Wehring Wetlands. We invite any community members or organizations, school organizations, departments, etc., who would like to reserve space in the garden and who are willing to donate their time, effort, and plants to please contact Mary Alice Moon or Dan Stutler in the Learning Resource Center.

ASL Lab Open House

The High School Art Department students who took art classes during the 3rd and 4th quarters had an assignment called "Mural Project." The purpose of these projects was for the students to develop self-confidence and to be able to accept the teacher's constructive suggestions and develop an appreciation of their own artwork. They studied the works of Chuck Baird, who is a well-known deaf artist. They admired his work very much. The students began with a group discussion on how to set up a theme and how to express signs that were transformed into pictures. These studies were done in the ASL Lab.

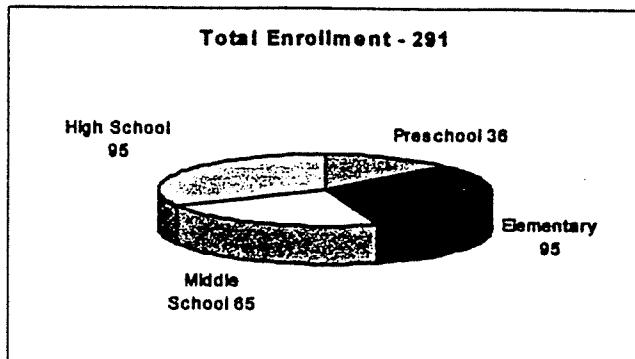


The students call it "Deaf World." It is full of imaginary handshapes and sign language. Later, the students found it more difficult to work within the rules of ASL grammar and classifiers. It was impossible to stay in one space without any movement. Of course, as before, the students had to struggle with their teacher's criticism. But you will be surprised that the students found solutions by improving their self-confidence and accepting criticism very well. At the end of their projects, the students and their teacher worked together to evaluate the results for their final grade. They found out that their projects had turned into masterpieces!!!

Please come and applaud and congratulate those art students for their patience, persistence, and excellent work. (Scott Zwicker)

Vocational Building, Room 7206
May 23, 1997
10:0-1:00
Everyone is welcome!
Refreshments will be served!!

Enrollment Figures (as of May 12, 1997)



Interpreting Wrap-Up

What a year! Over 2,000 interpreting assignments completed at ISD in the 96-97 school year ... meaning an average of 10-15 jobs filled every day! Whew! Thanks to the ISD staff for making it a busy but successful year.

Plans for next year are already in the works. We want to expand and improve our services for you by providing:

- ❖ new, improved request forms,
- ❖ staff feedback forms for interpreter development,
- ❖ in-services for new staff,
- ❖ policy manual for ISD interpreters,
- ❖ more interpreting time available to meet your last-minute needs,
- ❖ and much, much, more!!!

Interpreters Brenda Nicodemus and B. J. Collins will be returning to ISD for the 1997-98 school year. In addition, we're planning to hire one more full-time interpreter to help meet the growing demand for services on campus.

As always, our goal is to meet your needs for interpreting services. We will be hosting an open discussion about interpreting services on campus. If you have ideas of feedback about interpreting, please join us. Thanks!!

**ISD INTERPRETING:
Where We're Going**
Friday, May 23
3:15-4:00
Main Library
Cookies Served!!

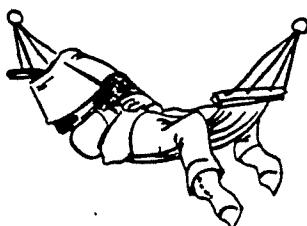
Two ISD employees retiring

Two long-time and beloved ISD employees have announced their retirements.

Mary Anderson, who had been on medical leave for most of this school year, has announced that she is formally retiring.

Also, Edward Smoot, housekeeper in Building 6, will retire at the end of May.

A reception is being planned for May 29th at 2:00 in the Main Building, Room G-19. If you are interested in donating to their "retirement funds," please see Bev in Housekeeping, Sandy in the Business Office, or your departmental representative.



Please stop in to wish these two wonderful employees well!

Good news from the library!

Thanks to the Indianapolis Foundation for granting the proposal submitted by INCOLSA (Indiana Cooperative Library Services Authority and IMCPL (Indianapolis-Marion County Public Library) to automate the library collections in all 29 High School libraries, ISD included, in Marion County that applied for it. After several years of hard work and many meetings preparing the automation, work has finally begun for all three ISD libraries about three weeks ago.

Some of the staff from IMCPL, coordinated by Charity Mitchell, have been working in our libraries putting barcode labels in the new books and corresponding cards which have been processed the last three years. Then they will continue barcoding the rest of the approximately 15,000 books and matching cards this summer when we get the tape back from IMCPL after it is downloaded. These books and cards were inventoried by our staff for three summers and the cards were then sent to BroDart in Pennsylvania about two years ago for conversion to the tape. The tape is now being downloaded on the world database (OCLC) in Ohio and will be sent on to Georgia where it will be loaded in the GEAC automation system. This system will be networked by the 29 High School libraries, including ISD through the file server at IMCPL.

The six computer workshops for the students and staff to access IMCPL will be installed in the Alumni Hall library as soon as the wiring is completed. The two computer workstations for circulation and patron maintenance will be placed in the librarian's work area. A new multi-functional fax machine was recently installed to enable the librarian to fax the other High School or IMCPL libraries for books or materials not available in ISD libraries and vice versa. The materials will be delivered to the library from the other libraries by the courier and vice versa. These electronic catalogs and circulation will be feasible by next fall before school starts, barring unforeseeable problems. The IMCPL will also process and catalog new catalogs all new books and materials, including videotapes and CD-ROM's through next fall.

All of these will be funded by the Indianapolis Foundation. It has been figured that the Indianapolis Foundation will have spent approximately close to \$80,000.00 to automate the ISD library collections, not to mention the other High School libraries that are receiving the similar funding and assistance. (We will be looking for a grant to purchase and place a computer workstation in each Elementary and Preschool libraries.)

In addition to the above grant, the Indianapolis Foundation has recently sent us a generous check for \$4,000.00 to purchase books to supplement High School language arts and foreign language curriculums. We just received word that we were accepted for a matching grant of \$2,000.00 to purchase any materials to support these two curriculums. They will also send a check for \$4,000.00 to support the High School social studies curriculum next year and another check for \$4,000.00 for High School math curriculum in two years. We will also be given the opportunity to apply for a matching grant each year to support these two said curriculums.

Last year the Indianapolis Foundation also sent us a check for \$3,000.00 with a matching check of \$2,000.00 for the science and technology curriculum. They also had given us approximately \$11,000.00 to update the reference collection the last few years. They also donated the two computer workstations in the library. This information was announced in the previous Campus Bulletin.

We are indeed very fortunate and thankful to have been included in the Hi-Net project, directed by Dennis Tucker at INCOLSA, which involves 29 High School libraries, in receiving funding assistance from the Indianapolis Foundation. This assistance made it possible for us to keep pace with technology age and information power. (*Linda Carty*)

